



Name:	Date:
Quiz	
This is a multiple-choice quiz. Check t True/False questions, circl	
1.Europeans did not really arrive in Am	erica until:
a. The Modern Age	
b. The Middle Ages	
c. Recent history	
2.Alexis de Tocqueville said, "It was like	e God wasthe
continent of America from	_ until just the right moment." (Fill
in the blanks)	· · · · · · · · · · · · · · · · · · ·
a. Protecting, pressure.	
b. Hiding, Europe.	
c. Holding, view.	
3. Native Americans probably came ove	er after:
a. The tower of Babel	
b. The flood	
c. The resurrection	
4. Columbus called the Native American	ns, "Indians," because:
a. It's from a Latin word meaning, "hors	se people."
b. He thought he was in the Indies.	
c. He was using a derivative of the	
word, "indigenous"	









5. Where the Native Americans lived, was dictated	d by:
a. The geography and environment.	
b. The alignment of the sun and the moon.	
c. The flight path of the bald eagles, and	
where their nests were built	
6. The northeast Iroquois confederacy was made	up of: (check the one that
does not apply):	-
a. Mohawks	
b. Seneca	
c. Oneidas	
d. Cayuga	
e. Seminole	
f. Onondagas	
7. The main animal hunted by the Iroquois confec	leracy was:
a. Buffalo	
b. Deer	
c. Hog.	
8. What or who were the three sisters?	
a. The sun, moon, and earth.	
b. The three wives of the primary Chief	
c. Corns, beans, and squash.	
9.The Seminoles also ate:	
a. Maize.	
b. The blubber from manatees	
c. Palm frond hearts	







10. Why were the Lakota Sioux nomadic?	
a. They moved as the weather changed.	
b. They moved to avoid tornadoes.	
c. They moved with the buffalo.	
11. One thing that was signature for the tribes	in the northwest area was:
a. Riding horses.	
b. The totem pole.	
c. Living in teepees.	
12. Animism was common among Native Amera. Worship or reverence of the spirit of animal b. Naming children after animals. c. The ability to talk or commune with animals d. All of the above.	S
13. The tribes were peaceful within themselves	s. TRUE / FALSE.
14. Match the tribes to their dwellings:	
a. Iroquois confederacy	(i) igloos
b. Mississippians	(ii) wooden houses
c. Pueblo	(iii) teepees
d. Lakota Sioux	(iv) brick homes,
e. Coahuila	(v) longhouses.
f. Inuit	(vi) mound cities







Name:	
Activity 1	
Imagine your family is a new Native An	merican tribe.
1) What name would you give your trib	e and why?
2) Looking at the habitat and environment main natural available foods be?	nent where you live, what would your





3) What would you use to build a shelter?
4) What other natural resources around you could you use, and how?





Name:	Date:
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### **Activity 2**

Design a totem pool for your school. Use flowers, trees, birds, or animals that can be found in your area, to decorate it. You can also choose to make a 3d version of this using material of your choice. For example, cardboard, paper mâché.

Write a short paragraph explaining the meaning of each element of the totem pole and why you chose it.

Here are some examples of totem poles to inspire you.







### LESSON TWO

Name: Dat
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Activity 2

My Totem Pole







Name:		Date:
Activity 2	My Totem Pole	
The elements of the totem po	ole:	
Why I chose these elements:		







Name:	Date:	
Activity 3		
Investigate what tribes live closest to where you live. Complete this sheet all about this tribe and draw a picture related to what you found. For example, a typical dwelling or the typical clothes worn by that tribe.		
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# U.S. HISTORY LESSON TWO



Name:	Date:	

### Activity 3

Picture relating to Native American tribes in this area.





### **LESSON TWO**

Name:	Date:

### **Activity 4**

Native Americans developed sign language to be used in circumstances where they had to maintain silence, for example, when hunting or at war. In a group, develop a basic sign language, where you can communicate the following simple instructions. Remember however, these signs had to be seen over distances and not just between two people:

- a. Move around rock, move around tree.
- b. Move to the left, to the right.
- c.Crawl forward.
- d.Stay still
- e.Use Bow and arrow; use knife; use ax.
- f.Danger, enemy close.
- g.Advance together.
- h.Run
- i.Go
- j.Stop.

When you have agreed on your signs, present these to the class.



## U.S. HISTORY



### LESSON TWO

Name:	Da	ite:	
Activity 5  If you were a Native American, how would you make the following items from your house and what natural resources would you have to use? You			
may have to be creative!	blankets	bed	
hat	fork	chair	
shoes	toilet paper	purse/bag	
basket	belt	water bottle	
needle and thread	beads for jewelry		
needle and till ead	beaus for jewelly	comb	

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Name:	Date:
Activity 6	
Hint: look at street names, place	lly of Native Americans once living there. names, names of rivers, and parks, and vn and also find out what they mean in the







Name:	Date:
Activity 7	
your family history, complete th	ose relatives, or they are further back in his sheet describing your tribe—their name, gs they lived in, what they hunted, and any mation about them.





### LESSON TWO

### Quiz Answers

- 1. A
- 2. B
- 3. A
- 4. B
- 5. A
- 6. E
- 7. B
- 8. C
- 9. C
- 10. C
- 11. B
- 12. A
- 13. FALSE
- 14. A-(v); B-(vi); C-(iv); D-(iii); E-(ii); F-(i).