American Government - Lesson One

Questions. (These can be done either during or immediately after the videos.)

1. How old is America?	
a. Nearly 350 years old.	
b. Nearly 250 years old.	
c. Nearly 150 years old.	
2. One of the things that has made America so great is:	
a. Righteous principles	
b. Wealth	
c. The advanced military weapons.	
3. American developed systems of:	
a. Free enterprise	
b. Liberty.	
c. Limited government.	
d. All of the above.	
4. The settlers in America brought with them:	
a. The idea of wealth distribution	
b. The idea of centralized government	
c. The idea of hard work.	
d. None of the above.	

5. A character trait that marked America's foundation wa	<u>S:</u>		
a. Limited families			
b. Limited government.			
c. Limited land distribution.			
6. America was a government focused on liberty, the idea that our rights come from:			
a. God			
b. Man			
c. Government.			
7. Government comes from the Latin word to mean:			
a. To open a door widely in order to see.			
b. To stare a ship, like a rudder.			
c. To push an open cart filled with goods.			
8. In America, it's the people of the states through their constitution that direct the nation. True / False.			
9. The government creates us, we don't create government. True / False.			
10. We have an accountability through the principle of stewardship. True / False.			
11. Liberty and freedom are the same thing. True / False			
12. Liberty is freedom plus:			
a. Morality			
b. Expression.			
c. They are the same thing			

13. Without God, it is very difficult to choose to do the right thing all the time.

True / False

14. Fill in the blank: God created man, man c	ereated society, society created
a. Structure.	
b. Laws	
c. Buildings.	
15. Government is ruled by us because we ar	·e:
a. The higher power.	
b. The lower power.	
c. Without power.	
16. The improper, "upside-down" flow author	ority is the:
a. Libertarian Way	
b. Biblical way.	
c. Antichrist way	
17. If a government siezes control over you o	or your property, it is:
a. An improper flow of authority.	
b. For the common good	
c. A necessary flow of authority	

Additional activities.

Look up these words in a dictionary and write a short definition of them: 1. Hierarchy 2. Dominion 3. Character 4. Tyrannical 5. Accountability

Put the correct word in these sentences:

1. There must be the FBI.	for the money Co	ongress allocates to
2. In the Industrial Revolutio completely by their employe	n, many employees had no right r. It was a	s and were controlled regime.
3. God gave man	over creation	
4. The mom and dad, then the chidre	in our family is that grandma and en!	always goes first, then
5. The	of the man was evident by his a	actions.

Discussion options.

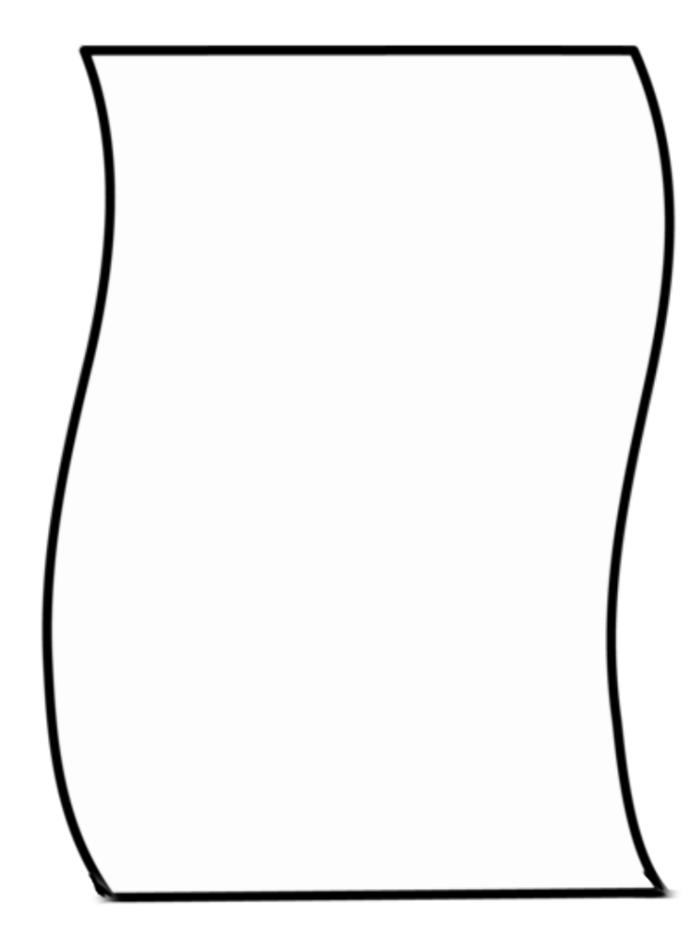
1. I would like to own some Nike shoes just like my neighbor wears. I don't have the financial freedom to buy them, but I feel it is unfair and a lack of my personal freedom that I can't wear what I want to wear. So, I walk into a store and steal all the shoes I want and I refuse to pay. I do not think I should be punished and my local courts agree with me and refuse to prosecute me. I get to keep the shoes that I have "acquired" for myself.

Discuss this in relation to what you have learned about liberty and freedom.

- 2. Discuss the, "Defund the Police" movement and how this relates to this lesson. Why would this movement in direct opposition to liberty?
- 3. When schools and families stop ensuring that moral principles like those found in the 10 Commandments and the Bible are no longer taught, how does this affect the principles of liberty?

Projects.

- 1. Look at local news or national news, and select an article that highlights an improper flow of authority. Write a short paragraph as to why and how, this is an improper flow of authority.
- 2. If you were able to be like the settlers and settle in a new land, how would you ensure liberty for the new land?
- 3. You are going to run for mayor of your town as the, "candidate for liberty." Write a campaign leaflet outlining what you will change if you are elected and why, to ensure liberty is safeguarded in your town.
- 4. You have been selected to design a flag and logo for a new school called "Liberty High School" that is going to be basing its teaching on the godly principles of liberty. Sketch your design and either incorporate the logo in the flag or write it underneath. Write a brief explanation as to why your design represents liberty.



Answer sheet to questions

- 1. B
- 2. A
- 3. D
- 4. C
- 5. B
- 6. A
- 7. B
- 8. True
- 9. False
- 10.True
- 11.False
- 12.A
- 13.True
- 14.A
- 15.A
- 16.C
- 17.A