



# AMERICAN GOVERNMENT



## LESSON THREE

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Quiz

*This is a multiple-choice quiz. Check the box of the correct answer. For True/False questions, circle the correct answer.*

1. America became the land that rewarded :

- a. Initiative.
- b. Hard work
- c. Perseverance.
- d. All of the above

2. If America is to endure, citizens must embrace the concepts of:

- a. Democracy
- b. Colonialism
- c. Americanism

3. What made America great?

- a. Centralized government.
- b. What government was prevented from doing
- c. It's natural resources

4. The declaration of independence states that men are endowed by their creator with certain unalienable rights. Among these are:

- a. Life, liberty, and the pursuit of happiness.
- b. Freedom, peace, and the pursuit of happiness.
- c. Life, liberty, and the pursuit of wealth.



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5. The government cannot legitimately:

- a. Redistribute wealth
- b. Assume power over people's lives
- c. Dominate man's existence with oppressive taxation, regulations, and controls,
- d. All of these are legitimate.
- e. All of the above.

6. The war of independence was fought against.

- a. The British
- b. The French
- c. The Spanish

7. The constitution was written before the war of independence.  
TRUE/ FALSE

8. Why were essays written about the constitution?

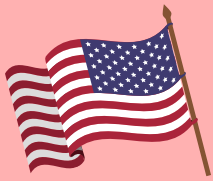
- a. To explain it and persuade Americans to adopt it.
- b. To request more power for central government.
- c. To explain the institution of taxes.

9. The Bill of Rights was never ratified. TRUE/ FALSE.

10. The Bill of Rights gives citizens' rights. TRUE/ FALSE.

11. What did Benjamin Franklin say he had given America

- a. A democracy
- b. A republic
- c. A dictatorship.



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12. An accurate political spectrum is :

- a. Communism on the left, fascism on the right
- b. Anarchy on the left and democracy on the right
- c. Total government on the left and no government on the right

13. The most popular form of government is:

- a. Anarchy
- b. Monarchy
- c. Oligarchy.

14. Draw a line from the form of government to the correct definition.

- |              |                         |
|--------------|-------------------------|
| a. monarchy. | (i) ruled by a few.     |
| b. Oligarchy | (ii) ruled by majority. |
| c. Democracy | (iii) ruled by one      |
| d. Anarchy   | (iv) ruled by law.      |
| e. Republic  | (v) ruled by no one.    |

15. The ancient Greeks stated, "Without \_\_\_\_\_, there can be no freedom." Fill in the blank.

- a. Peace.
- b. Government
- c. Law.

16. Anarchy usually ends in:

- a. Oligarchy
- b. Democracy
- c. Monarchy.
- d. All of the above



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17. Anarchy is: (select the answer that does NOT apply)

- a. Not a stable form of government.
- b. A quick transition from something that exists.
- c. Something desired by the power hungry
- d. Something that only exists when there is a monarchy.

18. Republic is from the Latin meaning, “the public thing, the law.”  
TRUE/ FALSE.

19. The word, “democracy,” only appears once in the Declaration of Independence. TRUE/ FALSE.

20. Real liberty is never found in the extremes of democracy.  
TRUE/ FALSE.

21. Democracy in the early Greek States ended in:

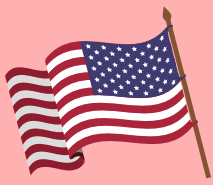
- a. Mob rule, anarchy, and tyranny
- b. Mob rule, monarchy, and tyranny.
- c. Neither of the above.

22. What happened to Solon’s proposal for a republic?

- a. The Greeks partially adopted it.
- b. The Greek and Romans adopted it.
- c. The Romans adopted it.

23. If we don’t protect the Republic, Benjamin Franklin said we would end up with:

- a. An unstable democracy.
- b. Tyranny of the elite.
- c. A newly defined republic.



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24. The difference between the communist system and the capitalist system is:

- a. Production of capital
- b. Leadership of capital
- c. Ownership of capital

25. The definition of a free market is, “A \_\_\_\_\_ system in which all parties are completely free to transact with one another.” Fill in the blank.

- a. Self-regulating.
- b. Regulated
- c. Controlled.

26. The four aspects for ownership of property to be full and complete, are:

- a. Title, control, use, and ability to dispose of them.
- b. Management, stewardship, distribution rights, and legal documentation.
- c. Title, input to decision-making, agreed use, and distribution rights.

27. There are two systems of capitalism:

- a. Free capitalism and competitive capitalism.
- b. State controlled and region controlled.
- c. Free enterprise and monopolistic system

28. Competition results in excellence. TRUE/ FALSE.



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29. The difference between Fascism, Nazism, Socialism and Communism is:

- a. How much is owned or controlled outright by the government
- b. There is no difference in terms of ownership and control.
- c. The culture and ideology of the country it is operating in.

30. Political and economic systems never exist without the other.

TRUE/ FALSE

31. Who said, "Reason and experience both forbid us to expect that national morality can prevail in exclusion of religious principal?"

- a. George Washington
- b. Benjamin Franklin
- c. John Adams.

32. If we do not stop the slide away from our nation's founding principles, what will this ultimately lead to:

- a. Anarchy and slavery
- b. A new and evolving type of government
- c. Democracy



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### Activity 1

### Discussion

If our constitution was made for a moral and religious people, and we have so much immorality, corruption, crime, and lawlessness now, how can the constitution survive? What must we do to ensure that our constitution is strong?

### Conclusion

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Activity 2

### Discussion

In the Bible, we read how the early Church in the Book of Acts, sold all that they had and shared with others. Is this different from communism? If so, how?

### Conclusion

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Activity 3

### Discussion

The Bible urges us to help those in need and provide help to those who are struggling. But is it sustainable to give free medical care, free, housing, welfare programs, and subsidies for those out of work? What countries have committed to this in the past and what is or has been the outcome?

### Conclusion

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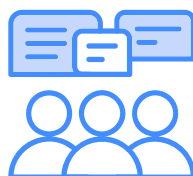
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Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Activity 4

### Discussion

If the press and media are owned by those who are against the existence of a republic, and who want to see a communistic government, how might the media be used to affect the general public? Do you see this happening today? Give examples.

### Conclusion

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### Activity 6

*Draw a cartoon for elementary school children, that will show them the difference between a monarchy, oligarchy, democracy, anarchy, and a Republic.*



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### Activity 7

*Plan a social media campaign to educate people that America is a Republic, not a democracy. You will have to come up with slogan, and/or strapline for your campaign.*

*Script a five minute video that clearly explains to people that America is a Republic and why it is so important they understand this. You must then film that video and present it to the class.*

*The strapline and slogan can be presented as a jingle or song.*

Strapline / slogan







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### Activity 8

Look up these words in the dictionary and write out a short definition of their meaning:

*Unalienable.*

*Self-regulating*

*Principle*

*Title.*

*Enterprise*

*Monopolistic*



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### Quiz Answers

1. D
2. C
3. B
4. A
5. E
6. A
7. FALSE
8. A
9. FALSE
10. FALSE
11. B
12. C
13. C
14. A + (iii); B + (i); C + (ii); D + (v); E + (iv).
15. C
16. A
17. D
18. TRUE
19. FALSE
20. TRUE
21. A
22. C
23. B
24. C
25. A
26. A
27. C
28. TRUE
29. A
30. TRUE
31. A
32. A