



AMERICAN GOVERNMENT



LESSON TWO

Name: _____

Date: _____

Quiz

This is a multiple-choice quiz. Check the box of the correct answer. For True/False questions, circle the correct answer.

1. God has given us what types of government?
 - a. Family government
 - b. Civil government.
 - c. Church government.
 - d. All of the above.

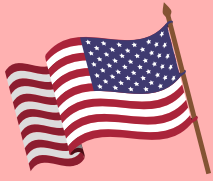
2. Each sphere of government is independent and separate. TRUE/ FALSE

3. God is recognized as the ultimate authority and then man beneath, delegating power and authority to those who represent him in government. TRUE/ FALSE.

4. The Word of God does not give us any instructions about civil government, only the family and church government. TRUE/ FALSE

5. The sanctity of life is the first civil ordinance and requires a life for a life. TRUE/ FALSE.

6. Capital punishment is important because:
 - a. It makes people feel that justice has been done.
 - b. It helps the victim's family grieve.
 - c. It drives home the sanctity of life.



AMERICAN GOVERNMENT



LESSON TWO

7. The two foundations of law are:

- a. Revealed law and case law
- b. Revealed law and natural law.
- c. Revealed law and written law.

8. Revealed law comes directly from:

- a. The Bible
- b. History books
- c. Previous case law

9. The core of moral law is found in :

- a. Matthew 22
- b. Isaiah 22
- c. Genesis 22

10. Moral law is written:

- a. In Hebrew scrolls.
- b. By implication only in the Bible.
- c. In the hearts of mankind.

11. We are to love our neighbor:

- a. As required to do so by law
- b. As ourselves.
- c. As long as they love us.

12. Judge William Blackstone wrote, "Live as honestly as possible, try to avoid harming anyone, and keep yourself to yourself." TRUE/ FALSE.



AMERICAN GOVERNMENT



LESSON TWO

13. The philosopher Bastiat wrote, “When the laws cease to be _____, then man will cease to _____ the law.” Fill in the blanks.

- a. Applicable, apply
- b. Actionable, action.
- c. Respectable, respect.

14. We should set up government to:

- a. Protect God’s gift of liberty.
- b. Protect personal freedom.
- c. Prevent wars.

15. All power and authority is delegated authority. TRUE/ FALSE

16. Authority, always flows from a higher power to a lower power. TRUE/ FALSE

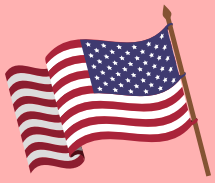
17. Authority comes from man. TRUE/ FALSE.

18. The argument against slavery, is that a man should not be able to own another man because:

- a. It’s not fair on those who can’t afford slaves.
- b. Some men are kind of than others.
- c. You didn’t make that man, he belongs to God.

19. Evolution does not give people:

- a. Dignity
- b. Value
- c. Both the above.



AMERICAN GOVERNMENT



LESSON TWO

American patriotism is a deep love for one's country and a steadfast commitment to its founding principles and ideals for liberty.

TRUE/ FALSE.

21. Patriotism means you don't accept any criticism of your country or except it has any floors. TRUE/ FALSE.

22. Active civil engagement is a crucial part of patriotism. TRUE/ FALSE

23. Who said, "My country right or wrong, if right, to be kept right, if wrong, to be set right?"

a, Carl Schurz

b. Call Jung.

c. Call Schultz.

24. The right to express diverse and unpopular opinions, including criticism, is a key part of patriotism. TRUE/ FALSE

25. Nationalism is the same as patriotism. TRUE/ FALSE.



AMERICAN GOVERNMENT



LESSON TWO

Name: _____

Date: _____

Activity 1

Look up these words and phrases and write a definition of what they mean.

Capital punishment.

Ordinance.

Delegated authority.

Patriotism

Exceptionalism

Nationalism.



AMERICAN GOVERNMENT



LESSON TWO

Name: _____

Date: _____

Activity 2

Write a letter to a person, your own age who lives in a different country. Explain what makes America different and special. In the letter, list five things that make you proud to be an American.

A large, tilted rectangular box representing a piece of lined paper. It has a black binder strip at the top and ten circular punch holes along the left edge. The interior of the box is blank, intended for writing a letter.



AMERICAN GOVERNMENT



LESSON TWO

Name: _____

Date: _____

Activity 3

Your local mayor, Jane Brown, wants to stop the American flag flying outside all government buildings in your district. She says it is disrespectful to immigrants from other nations who are also living there. Write an article for your local newspaper explaining why her proposal should not be accepted.



















AMERICAN GOVERNMENT



LESSON TWO

Name: _____

Date: _____

Activity 4

Interview a veteran or serving member of the military and ask them what the American flag means to them and what patriotism is to them. Write up their answers.

What the flag means to me...



AMERICAN GOVERNMENT



LESSON TWO

Name: _____

Date: _____

Activity 5

Design a poster for your school, informing students about the United States flag code.



AMERICAN GOVERNMENT



LESSON TWO

Name: _____

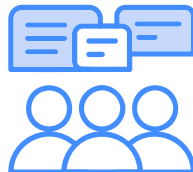
Date: _____

Activity 6

Discussion

Discuss the first civil ordinance of the sanctity of life in relation to the pro-abortion, “my body, my choice” argument. When does life begin? Is there a difference between abortion and murder?

Conclusion





AMERICAN GOVERNMENT



LESSON TWO

Name: _____

Date: _____

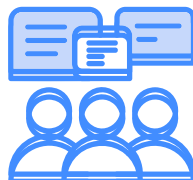
Activity 7

Discussion

The Bible says that we are to forgive one another and to love one another. How do these concepts fit with Capital Punishment?

Conclusion

Conclusion





AMERICAN GOVERNMENT



LESSON TWO

Name: _____

Date: _____

Activity 8

Discussion

Scenario: You live next door to a sweet old man, recently widowed. The neighbor, the other side of him has been mounting a campaign to take over more and more of his land now he is vulnerable and occupied with his grief. The neighbor recently installed the fence that encroaches 3 feet into the old man's land and runs the full length of the property. He has also started parking his car on the old man's driveway insisting it is a shared driveway. Today you heard him harassing the old man for the password to his Wi-Fi saying that as his next-door neighbor, he was entitled to use it free of charge.

The neighbor is loud and aggressive, and you do not want to cause strife or cause him to turn on you and your family. Is it acceptable to mind your own business and keep out of the situation? If not, how might you help the old man? How does this situation relate to the message of the Gospel and loving your neighbor?

Conclusion



AMERICAN GOVERNMENT



LESSON TWO

Quiz Answers

1. D
2. True
3. True
4. False
5. True
6. C
7. B
8. A
9. A
10. C
11. B
12. False
13. C
14. A
15. True
16. True
17. False
18. C
19. C
20. True
21. False
22. True
23. A
24. True
25. False